



Missouri Teacher Preparation Institution PROFILE

CULVER-STOCKTON COLLEGE

GENERAL INFORMATION

About the Institution

- Culver-Stockton College was founded in 1853 as Christian University. In 1917, the name was changed to Culver-Stockton College. The college has a 3-2 baccalaureate/master's program available in occupational therapy with Washington University.

Source: Culver-Stockton Web Site (<http://www.culver.edu>) & 1996-97 Academic Catalog

- Enrollment* **870** (870 undergraduates)

African American	2.3%
American Indian	0.2%
Asian	0.1%
Hispanic	1.5%
White	93.8%
Other	2.1%

Missouri residents 56% (undergraduates)

Male	42.3%
Female	57.7%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19 b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 3

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 14

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must submit an official high school transcript, ACT or SAT results, and a completed application for admissions.

Source: Culver-Stockton College, August 2000

- Average ACT Score of 1994 Freshmen Class*³ 22.7

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$10,100

*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
August 2000

About the Education Program

- The Council on Teacher Education (CTE) is the governing unit of the teacher certification program at all levels. The CTE is a faculty committee appointed by the academic dean and dean's council. Each of the five divisions has an appointed representative in addition to all full-time faculty. Two student representatives also are appointed to the council. The CTE oversees the teacher certification program, recommends necessary adjustments to ensure DESE guidelines and standards are being met, reviews the program philosophy and conceptual framework, approves the Teacher Education Handbook, sets policies and admits candidates to the Teacher Education Program and student teaching. The director of teacher education chairs the council.

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

- Enrollment in Undergraduate Professional Education Programs* 250 (8 part-time)**

American Indian	0.0%
Asian	0.4%
African American	1.2%
Hispanic	0.0%
White	98.4%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents 58.8%

Male 38%

Female 62%

**Fall 1998 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges* 1

**Fall 1999 degree-seeking undergraduate students*

NOTE: Culver-Stockton has relatively few transfers from Missouri community colleges due to its location in extreme Northeast Missouri. The college had 41 community college transfer students during the 1999-2000 academic year; 12 were enrolled in the Teacher Education Program. One of the 12 students transferred from a private Missouri community college. The majority of Culver-Stockton's transfer students come from community colleges in Illinois and Iowa.

Source: Culver-Stockton College, April 2000

Missouri Teacher Education Scholarship Students ⁴ 0

Missouri Minority Teaching Scholarship Students ⁵ 1

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements**

Prospective students must 1) submit a formal application, 2) have at least a 2.50 cumulative GPA, 3) successfully complete PSY 212, 4) be recommended by the chairperson of the division in which the student is doing major work, 5) be in sound emotional, mental and physical health, and 6) pass all parts of the C-BASE. A clear criminal background check and clear child-abuse/neglect screening must be on record before a student is allowed to begin any clinical field work.

Source: Culver-Stockton, August 2000

- Information about Education Program Completers ⁶**

Recommended for initial Missouri certification in 1998 40

Age

Under 25	85%
25-34	12%
35-44	2%
45-54	0%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score⁷ (for initial Missouri certification in 1998)

22.3

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
38	30	238	403	299	238	401	309	246	468	342	258	416	300	250	392	316

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
38	38	238	403	294	238	401	293	240	468	315	248	416	297	241	392	301

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 1998-99*

18 (45%)

Missouri public school districts employing Culver-Stockton College
1997 program completers 12

Major employer of Culver-Stockton College 1997 program completers

Canton R-V	2	Ralls County R-II	2
Hannibal 60	2	Scotland County R-I	2
Lewis County C-1	2	Springfield R-XII	2

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Culver-Stockton 50

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 3

American Indian	0
Asian	0
African American	0
Hispanic	0
White	3
Nonresident Aliens	0
Other	0
Male	1
Female	2
Doctorate Degree	1
Missouri Teaching Certificate	1
National Board Certification	0

- Adjunct Education Program Faculty 35

Full-time with the institution, part-time in education 31

Part-time in education 5

Source: Institution AACTE/NCATE Report, Oct. 1, 1999, & Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 16:1
- Average Class Size* 19

**undergraduate program*

Source: Culver-Stockton College, April 1999

Education Program

- Student-to-Faculty Ratio 9:1
- Average Class Size 23

Source: Culver-Stockton College, August 2000

- Practical Experience Requirements for Education Majors

The initial experience is EDU 249, Sophomore Early Field Experience. EDU 249 requires 40 clock-hours of documented and evaluated classroom observation in the desired area of certification. The second experience is EDU 349, Junior Early Field Experience, which requires 40 clock-hours of documented and evaluated classroom observation in the desired area of certification. Student teaching is the third phase of the formal clinical experience. Students spend a minimum of 10 weeks in student teaching. To ensure experience with exceptional learners, 10 hours of tutoring an at-risk student is assigned in the required Psychology and Education of Exceptional Children course. A 10-hour observation is required in the Educational Psychology class. Elementary and special education majors complete tutoring and assessment projects in the local schools as part of the two Teaching Reading courses.

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

- Professional Development School(s)

The Department of Teacher Education has developed a cooperative working relationship with area PreK-12 schools. For example, cooperative arrangements with schools such as the Quincy, Ill., Public Schools, Canton R-V Schools, Chaddock School in Quincy, and Running Fox School in Alexandria, Mo., make it possible to share ideas relative to improving the quality of education at the PreK-12 and higher education levels. These relationships are currently at the pre-threshold stage of professional development schools; however, geographic location and the limited size of the program have helped to enhance communication between college and community.

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

- Co-curricular Programs

Preservice candidates are encouraged to join and be active in professional education organizations. On campus, the Culver-Stockton Teacher Organization (SMSTA-affiliated) brings candidates together to develop professionalism. Candidates are encouraged to attend conferences such as the annual Quincy Educational Conference and the Missouri State Teacher's Association and Missouri Music Educators' Association annual meetings.

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

- Instructional Technology Requirements

All candidates must take the CIS 109 Computer Concepts for Educators course and two additional courses in computer use. An additional course for educators, "Instructional Technology", which includes electronic spreadsheets, multimedia systems, World Wide Web delivery systems, distance learning packages, and integrated education packages, recently was adopted. The two courses, Computer Concepts for Educators and Computer Information Systems, will cover all of the competencies listed for teacher education by the International Society for Technology in Education. Also, students are required to use computers/technology in most methods of teaching classes in lesson planning, getting plans off the Internet, critiquing commercial programs, etc. Proof of technological competency is required in candidate portfolios.

Source: Culver-Stockton College, August 2000

PERFORMANCE

- Missouri certificates* issued in 1998 to Culver-Stockton education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Biology	7-12	2
Early Childhood Education	PK-3	8
Elementary Education	1-6	19
English	9-12	2
Health	K-12	2
Language Arts	5-9	1
Mathematics	9-12	3
Mild/Moderate: Behavior Disordered	K-12	6
Mild/Moderate: Cross Categorical	K-12	7
Mild/Moderate: Learning Disabled	K-12	7
Mild/Moderate: Mentally Handicapped	K-12	2
Music – Instrumental	K-12	4
Music – Vocal	K-12	4
Physical Education	9-12	1
Physical Education	K-12	4
Social Science	5-9	1
Social Science	9-12	5
Total		80

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Content Knowledge	1	1	153	194	193	172
Art Education	2	2	500	630	625	630
Education in the Elementary School	19	19	520	643	631	630
English Language & Literature	2	2	500	600	606	600
Mathematics	3	3	550	627	648	610
Music Education	5	5	510	566	632	620
Physical Education	5	5	530	632	633	630
Social Studies	4	4	500	570	617	600
Total	41	41				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on Culver-Stockton Program Completers

Education program completers who received initial Missouri certification in 1993

52

Employed in Missouri public schools in

1994-95	20 (38%)
1995-96	20 (38%)
1996-97	19 (37%)
1997-98	19 (37%)
1998-99	20 (38%)

Employed in Missouri public schools in 1997-98, with master's degree

2 (4%)

Employed in the same Missouri public school district in

1994-95	20 (38%)
1994-96	16 (31%)
1994-97	13 (25%)
1994-98	11 (21%)
1994-99	10 (19%)

Certification Status as of Sept. 1, 1999

Holding Valid PC I 2 (4%)

Holding Valid PC II 20 (38%)

Lapsed ¹¹ 30 (58%) *

*Culver-Stockton reports that 18 of the 30 with lapsed Missouri certificates teach in another state or at the collegiate level.

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Culver-Stockton graduates* 132

Culver-Stockton had 391 graduates teaching in Missouri public school during the 1997-98 school year.

School districts employing 25-49 percent of Culver-Stockton's 391 graduates teaching in Missouri public schools during the 1997-98 school year

Lewis County C-1 Luray 33 Gorin R-III Canton R-V

School districts where Culver-Stockton graduates make up 50 percent of faculty

Revere C-3

*Includes all graduates of Culver-Stockton employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³

0

National Board Certified Teachers ¹⁴

0

Missouri Teachers of the Year ¹⁵

0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

In 1999, three Culver-Stockton graduates were named Teacher of the Year for their school or district; another graduate received Missouri Principal of the Year honors; and two graduates received MACTE Outstanding Beginning Teacher awards.

Source: Culver-Stockton College, August 2000